Name	Class	Date	

The Stone Ages and Early Cultures

Section 2



MAIN IDEAS

- 1. People moved out of Africa as the earth's climates changed.
- 2. People adapted to new environments by making clothing and new types of tools.

Key Terms and People

ice ages long periods of freezing weather

migrate move to a new place

land bridge a strip of land connecting two continents

Mesolithic Era the middle part of the Stone Age, from about 10,000 years ago to about 5,000 years ago

Section Summary PEOPLE MOVE OUT OF AFRICA

About 1.6 million years ago, many places around the world began to experience **ice ages**, or long periods of freezing weather. In response to these changes, many hominids and early humans **migrated** from Africa to Asia and eventually spread to India, China, Southeast Asia, and Europe. The ice ages ended about 10,000 years ago.

During the ice ages, huge sheets of ice covered much of the earth's land. These ice sheets were formed from ocean water, leaving ocean levels lower than they are now. Many areas that are now under water were dry land then. Scientists think that in some places the ocean level dropped and exposed land bridges between continents. These land bridges allowed Stone Age people to migrate around the world. Early humans probably came to North America across a land bridge from northern Asia, and spread throughout North America and to South America. By 9000 BC, humans lived on all continents except Antarctica.

How long ago did the ice ages begin? How long ago did they end?

From which continent did	
the first early humans	
probably come to North	
America?	
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PEOPLE ADAPT TO NEW ENVIRONMENTS

Early people had to learn to adapt to new environments. The places to which they migrated were often much colder than the places they left, and often had strange plants and animals.

To keep warm, they learned to sew animal skins together to make clothing. At first they took shelter in caves. When they moved to areas with no caves, they built their own shelters. At first these shelters were pits in the ground with roofs of branches and leaves. Later, people learned to build more permanent structures with wood, stone, clay, or other materials, even bones from large animals such as mammoths. They covered frames with animal hides to form solid roofs and walls.

People also began to make new types of tools. These tools were smaller and more complex than tools from the Paleolithic Era. They defined the **Mesolithic** (me-zuh-LI -thik) **Era**, which began more than 10,000 years ago and lasted to about 5,000 years ago in some places. These new tools included hooks and spears for fishing, and bows and arrows for hunting.

People in the Mesolithic Era also developed new technologies to improve their lives. For example, they learned how to make pots from clay, how to hollow out logs to make canoes, and how to use dogs for protection and to help them hunt.

CHALLENGE ACTIVITY

Critical Thinking: Drawing Inferences Draw a building plan with written instructions for a Mesolithic dwelling.

What materials did early humans use to cover frame structures with roofs and walls?

How did early humans make canoes?	

Name		Class	Date
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ice ages	land bridge	Mesolithic Era	migrate
DIRECTION	S Read each sentence	e and fill in the blank w	ith the word
from the wo	rd bank that best comp	letes the sentence.	
			de tools out of bone and made during the Old Stone
		huge sheets, huge sheets lower than they are i	s of ice were formed from now.
3. A		is a strip of land conne	ecting two continents.
4. In respo	nse to the transforming	g of the Earth's geograp	hy, people began to
		<u>-</u> -	
DIRECTION describe the	•	ves or descriptive phras	es that
5. land brid	dge		
6. migrate			

- 3. people who hunt animals and gather plants for food
- 4. Old Stone Age
- 5. time before writing was invented
- 6. a community of people who share a common culture
- 7. handheld object that helps a person accomplish a task

Written Summary

Answers will vary. Sample answer: The time before there was writing was called <u>prehistory</u>. During this time, early <u>ancestors</u> of humans, known as <u>hominids</u>, started using stone <u>tools</u>. The use of stone tools marked the beginning of the Paleolithic Era.

SECTION 2

Summary

(First Page) began 1.6 million years ago, ended 10,000 years ago; Asia

(Second Page) animal hides; They hollowed out logs.

Challenge Activity

Answers will vary. Student plans should reflect an understanding of Mesolithic building methods and materials.

Fill in the Blank

- 1. Mesolithic Era
- 2. ice ages
- 3. land bridge
- 4. migrate

Descriptive Phrases

- 5. Possible answers—strip of land, connects two continents, allowed migration
- 6. Possible answers—move, cross great distances, response to climate changes

SECTION 3

Summary

(First Page) warming trend; possible answers—provide milk and food, provide wool, carry loads, pull farming tools

(Second Page) They learned to make fire; plant fibers, wool, animal skins; gods and goddesses associated with the four elements or animals, ancestors

Challenge Activity

Answers will vary. Student theories should be reasonable and should reflect an understanding of current ideas concerning the building of Stonehenge.

True/False

- 1. F; **Megaliths** are large stones that were used in religious ceremonies as monuments.
- 2. T
- 3. T
- 4. T

Mesopotamia and the Fertile Crescent

SECTION 1

Summary

(First Page) the Tigris and Euphrates rivers; wheat and barley

(Second Page) Students should underline the sentence: Flooding destroyed crops, killed livestock, and washed away homes; from rivers; cities

Challenge Activity

Answers will vary. Student proposals should include an irrigation system that diverts floodwaters to riverbank farmers.

Definitions

Answers will vary. Sample answers:

- 1. more than needed
- 2. a way of supplying water to an area of land
- 3. an arrangement in which people specialize in specific tasks
- 4. a large arc of rich farmland extending from the Persian Gulf to the Mediterranean Sea
- 5. a mix of rich soil and small rocks
- 6. human-made waterways

Vocabulary Terms

- 1. b
- 2 c
- 3. a